

Grade 11 Social Studies: United States History and Government

NYS Learning/ Core Standards	Content (What needs to be taught?)	Curriculum Materials Used	(All) Assessments Used (Daily/Weekly/Benchmarks)	Time Line
3	Unit One: Introduction I. Geography A. The physical/cultural setting in the Americas B. Role/influence of geography on historical/cultural development C. Geographic issues today D. Demographics	Physical and political maps of the United States; students look for examples of geographic concepts in textbook.	Quizzes, multiple choice exams from previous Regents exams, throughout	September
1, 2, 3, 4, 5	Unit Two: Constitutional Foundations for the United States Democratic Republic I. The Constitution: The Foundation of American Society A. Historical foundations B. Constitutional Convention C. The Bill of Rights D. Basic structure and function: three branches and their operation E. Basic constitutional principles F. Implementing the new constitutional principles II. The Constitution Tested: Nationalism and Sectionalism A. Factors unifying the United States, 1789-1861 B. Constitutional stress and crisis C. Territorial expansion through diplomacy, migration, annexation, and war; Manifest Destiny D. The Constitution in jeopardy: The American Civil War	Textbook chapters 1-11; primary documents: Declaration of Independence, Constitution, Bill of Rights, <i>Federalist Papers</i> , Lincoln's Inaugural Addresses, Lincoln Douglas Debates, maps of the sectional compromises, newspaper articles from the era, political cartoons, posters, speeches, quotes, excerpts from <i>Uncle Tom's Cabin</i> and <i>To Be a Slave</i> Videos: Liberty! Glory, BOCES videos on U.S. government; PowerPoint presentations; student oral presentations; colonies brochure; timelines; library and internet research; chart showing U.S. government; NYS Regents exam questions.	Exam on the Constitution 10 week test: Colonial Era to Constitutional Principles	October November
1, 2, 3, 4, 5	Unit Three: Industrialization of the United States I. The Reconstructed Nation A. Reconstruction Plans B. The North C. The New South D. End of Reconstruction E. The Impact of the Civil War and Reconstruction: Summary II. The Rise of American Business, Industry, and Labor, 1865-1920 A. Economic transformation and the "search for order" B. Major areas of growth in business and industry C. Representative entrepreneurs: Case studies in concentrated wealth and effort	Textbook chapter 12; primary documents: The Constitution, political cartoons, DBQ on Reconstruction; videos; Supreme Court cases: Dred Scott v. Sanford; Plessy v. Ferguson, the Civil Rights cases, Brown v. BOE. Textbook chapters 13-16 and publishers resources; videos; political cartoons; simulations of assembly line production; photographs; student genealogy; maps of Indian wars; student display of immigrant history.		December

<p>1, 3, 4, 5</p>	<p>D. New Business and Government practices: Popular and government responses E. Labor's response to economic change: Organize F. Agrarian response to economic change: Organize and protest III. Adjusting Society to Industrialism, American People and Places A. Impact of industrialization B. Immigration, 1850-1924 C. Reactions to the "new immigration" D. The frontier (1850-1890)</p> <p>Unit Four: The Progressive Movement: Responses to the Challenges Brought about by Industrialization and Urbanization I. Reform in America A. Pressures for reform B. Progress: Social and economic reform and consumer protection C. Progressivism and government action II. The Rise of American Power A. An emerging global involvement B. Restraint and involvement: 1914-1920 C. Wartime constitutional issues D. The search for peace and arms control; 1914-1930</p>	<p>Textbook chapter 17-18; primary documents: political cartoons (especially about imperialism), excerpts from <i>The Jungle</i>, <i>How the Other Half Lives</i>, <i>The Shame of the Cities</i> and others, muckrakers' photographs, posters, autobiographies; YouTube videos; history Pictionary; historical Jeopardy!; video series: <i>The Century</i>; Supreme Court cases; students take photos of current social issues.</p>	<p>Midterm exam: Colonial Era to and including The Progressive Era</p>	<p>January</p>
<p>1, 2, 3, 4, 5</p>	<p>Unit Five: At Home and Abroad: Prosperity and Depression, 1917-1940 I. War and Prosperity: 1917-1929 A. Impact of war B. The twenties: Business boom or false prosperity? C. Mass consumption and the clash of cultural values II. The Great Depression A. Onset of the Depression B. Franklin D. Roosevelt and the New Deal: Relief, recovery, and reform programs</p>	<p>Textbook chapters 19-23; video series: <i>The Century</i>; Harlem Renaissance poems and paintings; photographs of Great Depression, recordings of jazz music, advertisements of the 1920s, charts and graphs of economic data; Supreme Court Cases.</p>		<p>February</p>
<p>1, 2, 3, 4, 5</p>	<p>Unit Six: The United States in an Age of Global Crisis: Responsibility and Cooperation I. Peace in Peril: 1933-1950 A. Isolation and neutrality B. Failure of peace; triumph of aggression C. The United States in World War II II. Peace with Problems: 1945-1960 A. International peace efforts B. Expansion and containment: Europe</p>	<p>Textbook chapters 24-27; video series: <i>The Century</i>; primary documents: Universal Declaration of Human Rights, propaganda posters, political cartoons, wartime cartoons; timeline of Cold War; debate about United States use of the atomic bomb, DBQ on United States use of the atomic bomb.</p>		<p>March</p> <p>April</p>

<p>1, 2, 3, 4, 5</p>	<p>C. Containment in Asia, Africa, and Latin America D. The Cold War at home</p> <p>Unit Seven: World in Uncertain Times: 1950-Present I. Toward a Postindustrial World: Living in a Global Age A. Changes within the United States II. Containment and Consensus A. Review postwar events B. Eisenhower foreign policies C. Domestic politics and constitutional issues D. The people III. Decade of Change: 1960s A. The Kennedy years B. Johnson and the Great Society IV. The Limits of Power: Turmoil at Home and Abroad, 1965-1972 A. Vietnam: sacrifice and turmoil V. The Trend Toward Conservatism, 1972-1985 A. Nixon as President, 1969-1974 B. The Ford and Carter presidencies C. Reagan and Bush, the "new" federalism and growth of conservatism D. New approaches to old problems E. Renewed United States power image F. Trade imbalance and divesting G. United States-Soviet relations VI. Approaching the Next Century, 1986-1999 A. The Bush presidency B. The Clinton presidency</p> <p>Review</p>	<p>Textbook chapters 28-34; video series: <i>The Century</i>; primary documents: presidential speeches, 1960s protest songs, charts and graphs of economic activity, Mike Wallace interviews with Nixon/Ford/Carter/ Louis Farrakhan; Supreme Court case; oral history interviews with family members; "Report Card" on presidents; and current events.</p> <p>Readings in both text and review book; essay outline; practice essay, multiple choice question analysis</p>	<p>Common review schedule.</p>	<p>May</p> <p>June</p>
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